

Sample Report 1

Your HILCA360 Feedback Report





Your results

This report brings together feedback given by:

Your view	1 response
Direct manager	2 responses
Peers	1 response
Direct reports	5 responses
Others	4 responses

Summary of top strengths and areas to improve

The goal of 360° Feedback is for you to use the feedback for your personal development, to help you grow and achieve more in your career.

You were given feedback on 50 different areas. We recommend that you focus on your top strengths and areas to improve, listed below.

Your top 5 strengths

1. Follows legislation
2. Follows P&P
3. Actively cares
4. Self-respecting
5. Service coordination

Each person gave you a score (out of 5) for your current performance for each of the areas in the assessment. Your top 5 strengths are the areas for which, on average, you were given the highest scores.

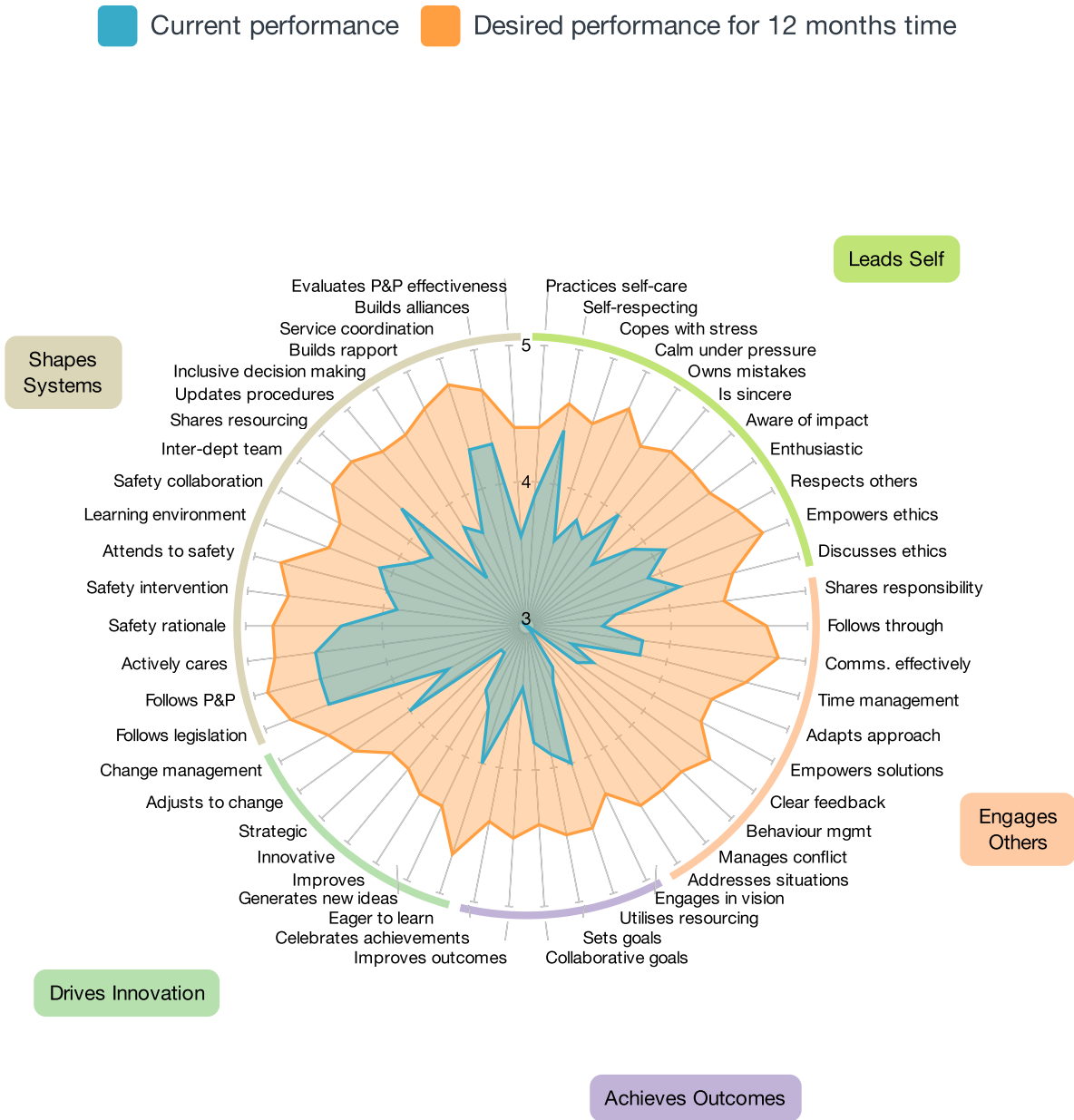
Your top 5 areas to improve

1. Behaviour mgmt
2. Manages conflict
3. Addresses situations
4. Clear feedback
5. Follows through

Each person also gave you a score for your desired performance. The top 5 areas to improve are those for which the gap between your current performance and your desired performance is largest.

Spidergraph

The spidergraph below shows all of the areas you were assessed against and the average scores given by people assessing you (not including your own score).



Your top strengths

"Playing to your strengths" is a great way to improve your performance. When you know what your strengths are, you can look at ways of making better use of them, and consider developing them further.

Your colleagues rated the areas below as your top strengths. Review whether you understand and agree with your colleagues, or if there are any surprises to discuss with your manager.

We recommend you focus on these top 5 strengths

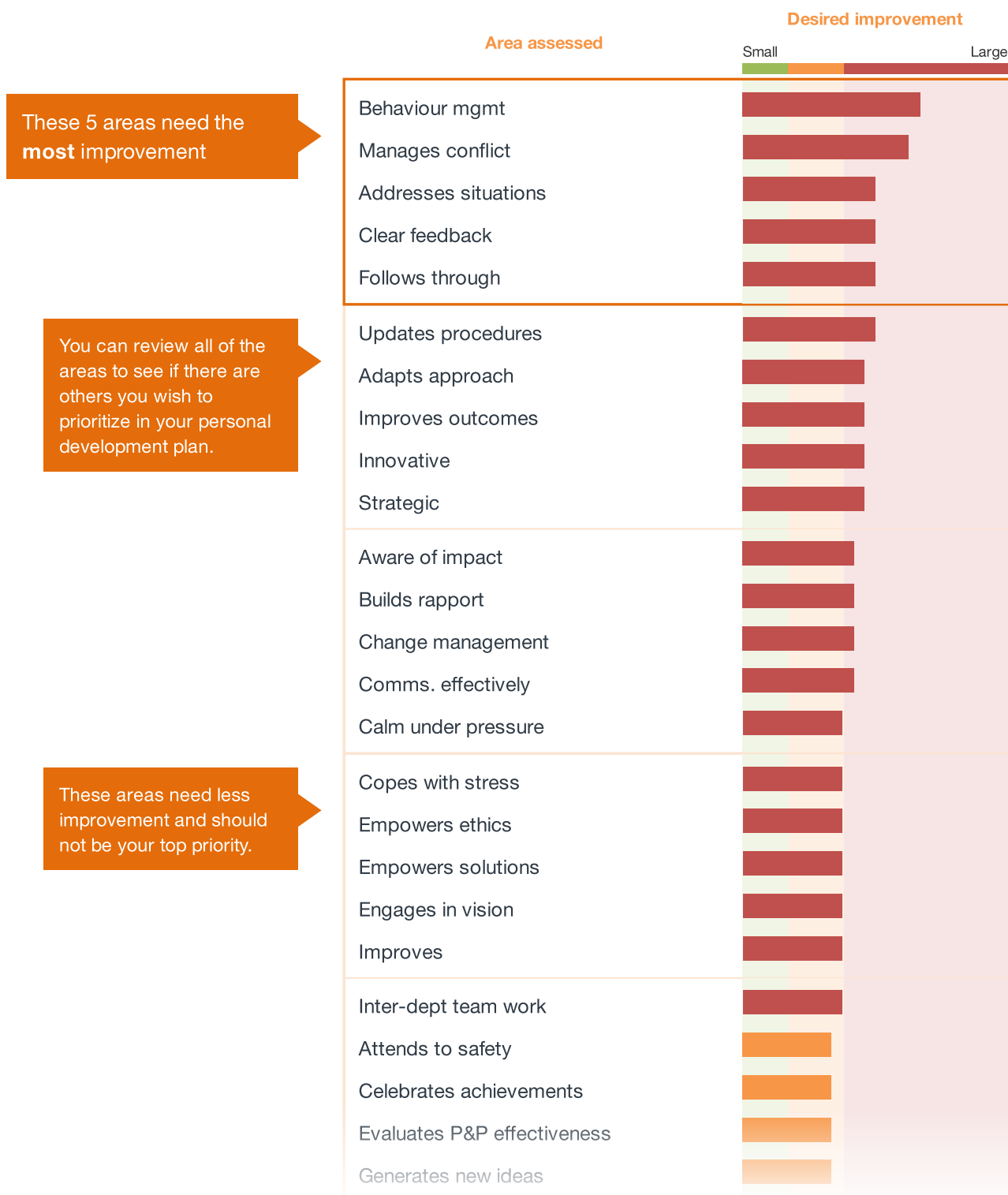
You can review the other areas to see if there are any surprises.

Area assessed	Current performance	
	Some of the time	All of the time
Follows legislation	85%	15%
Follows P&P	85%	15%
Actively cares	85%	15%
Self-respecting	75%	25%
Service coordination	75%	25%
Safety rationale	75%	25%
Builds alliances	75%	25%
Shares resourcing	75%	25%
Respects others	75%	25%
Learning environment	75%	25%
Discusses ethics	75%	25%
Utilises resourcing	75%	25%
Is sincere	75%	25%
Eager to learn	75%	25%
Attends to safety	75%	25%
Adjusts to change	75%	25%
Sets goals	75%	25%
Safety intervention	75%	25%
Safety collaboration	75%	25%
Practices self-care	75%	25%
Enthusiastic	75%	25%
Empowers ethics	75%	25%
Time management	75%	25%
Inter-dept team work	75%	25%
Inclusive decision making	50%	50%

Your top areas to improve

Your colleagues were asked to rate both your current and desired performance. The areas that your colleagues think you would benefit most from improving are listed below.

Review if you agree with the areas below, or if there are any surprises to discuss with your manager. You may wish to tackle one or more of these areas in your personal development plan.



These 5 areas need the **most** improvement

You can review all of the areas to see if there are others you wish to prioritize in your personal development plan.

These areas need less improvement and should not be your top priority.

How different groups rated your top areas to improve

Different groups of colleagues may have different views on which areas need most improvement. This can help to explain why certain areas have come out top, and why others have not.



Compare the views below and think about why there are differences.

This column shows the average amount of desired improvement.

Note: we do not include your view when calculating this average

You can compare the different views of respondents below.

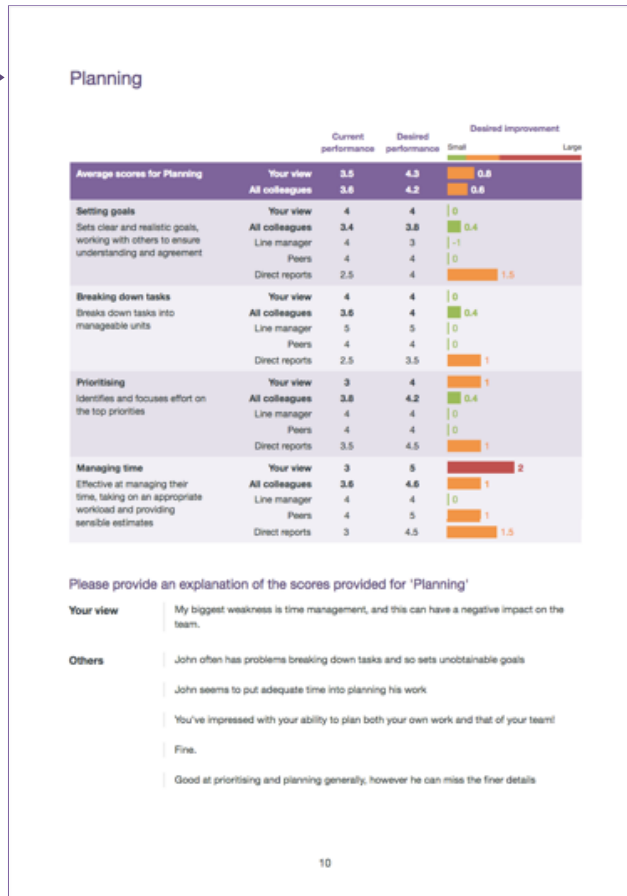
Area assessed	Desired improvement (average)		Your view	Direct manager	Direct reports	Others
	Small	Large				
Behaviour mgmt			Large	Large	Large	Large
Manages conflict			Large	Large	Large	Large
Addresses situations			Large	Large	Large	Medium
Clear feedback			Large	Large	Large	Medium
Follows through			Large	Large	Large	Medium
Updates procedures			Large	Large	Large	Large
Adapts approach			Large	Small	Large	Large
Improves outcomes			Large	Medium	Large	Large
Innovative			Large	Large	Large	Large
Strategic			Large	Medium	Large	Large
Aware of impact			Large	Large	Large	Medium
Builds rapport			Large	Large	Large	Medium
Change management			Large	Small	Large	Large
Comms. effectively			Large	Large	Large	Medium
Calm under pressure			Large	Medium	Large	Medium
Copes with stress			Large	Large	Medium	Large
Empowers ethics			Large	Large	Large	Medium
Empowers solutions			Large	Medium	Medium	Large
Engages in vision			Large	Large	Large	Medium
Improves			Large	Small	Large	Large
Inter-dept team work			Large	Large	Large	Medium
Attends to safety			Small	Small	Large	Large
Celebrates achievements			Large	Large	Medium	Medium
Evaluates P&P effectiveness			Large	Medium	Large	Medium
Generates new ideas			Large	Small	Large	Medium

Inclusive decision making		Large	Large	Large	Small
Owens mistakes		Large	Medium	Medium	Medium
Safety intervention		Small	Small	Large	Large
Shares responsibility		Large	Medium	Large	Medium
Time management		Large	Small	Large	Small
Eager to learn		Large	Medium	Medium	Large
Enthusiastic		Large	Small	Large	Medium
Collaborative goals		Large	Small	Large	Medium
Is sincere		Large	Medium	Large	Small
Respects others		Large	Medium	Medium	Medium
Safety collaboration		Large	Small	Medium	Medium
Sets goals		Large	Small	Medium	Medium
Adjusts to change		Large	Small	Large	Small
Practices self-care		Large	Small	Large	Small
Safety rationale		Small	Small	Medium	Medium
Service coordination		Large	Small	Medium	Medium
Shares resourcing		Small	Small	Medium	Medium
Utilises resourcing		Large	Medium	Medium	Small
Builds alliances		Small	Small	Medium	Small
Discusses ethics		Large	Small	Medium	Medium
Follows P&P		Small	Small	Small	Medium
Learning environment		Small	Small	Medium	Medium
Actively cares		Small	Small	Medium	Small
Follows legislation		Small	Small	Medium	Medium
Self-respecting		Large	Medium	Medium	Small

Detailed results

The detailed results give you a complete breakdown of the feedback given about you. To find feedback on specific areas, use the index located at the end of this report.

The feedback is grouped into 5 sections



At the top of each section, you'll see the scores provided and the amount of desired improvement

If the section included text-based questions, the answers to those questions are shown below.

What do the scores mean?

For each area, each person gave you a score out of 5 for both your current performance and desired performance. The meaning of each score is shown in the scale below:










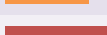




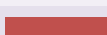







The desired improvement is then calculated as the score for desired performance minus the score for current performance. An average gap of 0 to 0.3 is considered small, a gap of 0.4 to 0.8 is considered medium, and a gap larger than 0.9 is considered large.

01. Leads Self |

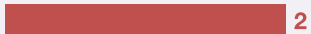

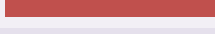





		Current performance	Desired performance	Desired improvement
				Small Large
Average scores for 01. Leads Self [REDACTED]				
	Your view	3.8	4.8	1
	All colleagues	3.9	4.6	0.7
Practices self-care				
	Your view	3	4	1
01. Practices self-care	All colleagues	3.9	4.4	0.5
	Direct manager	4.5	4.5	0
	Direct reports	3.5	4.8	1.3
	Others	4	4	0
Self-respecting				
	Your view	3	4	1
02. Is self-respecting	All colleagues	4.4	4.6	0.2
	Direct manager	4.5	5	0.5
	Direct reports	4.4	4.8	0.4
	Others	4.3	4.3	0
Copes with stress				
	Your view	4	5	1
03. Copes well with stress	All colleagues	3.6	4.5	0.9
	Direct manager	4	5	1
	Direct reports	4	4.8	0.8
	Others	3	4	1
Calm under pressure				
	Your view	4	5	1
04. Is calm under pressure	All colleagues	3.8	4.7	0.9
	Direct manager	4	4.5	0.5
	Direct reports	3.6	4.8	1.2
	Others	3.8	4.6	0.8
Owns mistakes				
	Your view	4	5	1
05. Takes ownership of own mistakes	All colleagues	3.7	4.5	0.8
	Direct manager	3.5	4	0.5
	Direct reports	4.2	5	0.8
	Others	3.3	4	0.7
Is sincere				
	Your view	4	5	1
06. Is sincere	All colleagues	4	4.6	0.6
	Direct manager	4	4.5	0.5
	Direct reports	4	5	1
	Others	4	4.2	0.2
Aware of impact				
	Your view	4	5	1
07. Seems aware of their impact on others	All colleagues	3.6	4.6	1
	Direct manager	3	4.5	1.5
	Direct reports	3.6	4.8	1.2
	Others	3.8	4.4	0.6



Enthusiastic 08. Has an enthusiastic approach to work	Your view	4	5	 1
	All colleagues	3.9	4.6	 0.7
	Direct manager	4.5	4.5	 0
	Direct reports	3.8	5	 1.2
	Others	3.8	4.2	 0.4
Respects others 09. Treats all others with respect	Your view	4	5	 1
	All colleagues	4.1	4.7	 0.6
	Direct manager	4	4.5	 0.5
	Direct reports	4.4	5	 0.6
	Others	3.8	4.4	 0.6
Empowers others 10. Empowers others to make ethical choices	Your view	4	5	 1
	All colleagues	3.9	4.8	 0.9
	Direct manager	4	5	 1
	Direct reports	4	5	 1
	Others	3.8	4.4	 0.6
Discusses ethics 11. Develops a climate of healthy discussion around ethical issues	Your view	4	5	 1
	All colleagues	4.1	4.5	 0.4
	Direct manager	4.5	4.5	 0
	Direct reports	4.2	4.8	 0.6
	Others	3.8	4.2	 0.4

02. Engages Others |

		Current performance	Desired performance	Desired improvement
				Small Large
Average scores for 02. Engages Others				
	Your view	3.5	5	1.5
	All colleagues	3.4	4.5	1.1
Shares responsibility				
	Your view	3	5	2
12. Shares responsibility effectively	All colleagues	3.6	4.4	0.8
	Direct manager	3.5	4	0.5
	Direct reports	3.8	4.8	1
	Others	3.5	4	0.5
Follows through				
	Your view	4	5	1
13. Follows through on commitments	All colleagues	3.5	4.7	1.2
	Direct manager	4	5	1
	Direct reports	3.4	5	1.6
	Others	3.5	4.3	0.8
Comms. effectively				
	Your view	4	5	1
14. Communicates effectively	All colleagues	3.8	4.8	1
	Direct manager	3.5	4.5	1
	Direct reports	3.6	5	1.4
	Others	4	4.6	0.6
Time management				
	Your view	4	5	1
15. Effectively manages time	All colleagues	3.8	4.6	0.8
	Direct manager	4.5	4.5	0
	Direct reports	3.3	5	1.7
	Others	4	4	0
Adapts approach				
	Your view	4	5	1
16. Adapts approach to effectively achieve goals	All colleagues	3.3	4.4	1.1
	Direct manager	4	4	0
	Direct reports	3	4.6	1.6
	Others	3.5	4.5	1
Empowers solutions				
	Your view	3	5	2
17. Empowers others to find solutions	All colleagues	3.5	4.4	0.9
	Direct manager	3.5	4	0.5
	Direct reports	4	4.8	0.8
	Others	3	4	1
Clear feedback				
	Your view	3	5	2
18. Provides clear feedback	All colleagues	3.4	4.6	1.2
	Direct manager	3.5	4.5	1
	Direct reports	3.4	5	1.6
	Others	3.4	4.2	0.8

Behaviour mgmt	Your view	3	5		2
19. Effectively deals with unacceptable behaviour	All colleagues	2.9	4.5		1.6
	Direct manager	3.5	4.5		1
	Direct reports	2.8	4.8		2
	Others	2.8	4.3		1.5
Manages conflict	Your view	3	5		2
20. Manages team conflict effectively	All colleagues	3	4.5		1.5
	Direct manager	3.5	4.5		1
	Direct reports	3	4.8		1.8
	Others	2.7	4		1.3
Addresses situations	Your view	4	5		1
21. Addresses challenging situations effectively	All colleagues	3.3	4.5		1.2
	Direct manager	3.5	4.5		1
	Direct reports	3.2	4.8		1.6
	Others	3.3	4		0.7

03. Achieves Outcomes |

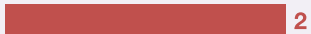












































		Current performance	Desired performance	Desired improvement
				Small Large
Average scores for 03. Achieves Outcomes 				
	Your view	3.5	5	1.5
	All colleagues	3.7	4.4	0.7
Engages in vision	Your view	3	5	2
22. Engages others in the organisational vision	All colleagues	3.4	4.3	0.9
	Direct manager	3.5	4.5	1
	Direct reports	3.8	4.8	1
	Others	2.8	3.5	0.7
Utilises resourcing	Your view	3	5	2
23. Utilises resources (people, funding, materials, support) appropriately to get things done	All colleagues	4	4.5	0.5
	Direct manager	3.5	4	0.5
	Direct reports	4.2	4.8	0.6
	Others	4	4.3	0.3
Sets goals	Your view	4	5	1
24. Sets realistic goals and objectives that deliver consistent outcomes	All colleagues	3.9	4.5	0.6
	Direct manager	4.5	4.5	0
	Direct reports	4	4.8	0.8
	Others	3.3	4	0.7
Collaborative goals	Your view	4	5	1
25. Collaborates with others to set goals	All colleagues	3.8	4.4	0.6
	Direct manager	4.5	4.5	0
	Direct reports	3.8	4.8	1
	Others	3.6	4	0.4
Improves outcomes	Your view	4	5	1
26. Observes performance to improve outcomes	All colleagues	3.4	4.5	1.1
	Direct manager	4	4.5	0.5
	Direct reports	3.4	4.8	1.4
	Others	3.2	4.2	1
Celebrates achievements	Your view	3	5	2
27. Celebrates achievements	All colleagues	3.6	4.4	0.8
	Direct manager	3	4	1
	Direct reports	4.2	5	0.8
	Others	3.2	4	0.8

04. Drives Innovation |

		Current performance	Desired performance	Desired improvement
				Small Large
Average scores for 04. Drives Innovation 				
	Your view	4	5	1
	All colleagues	3.6	4.5	0.9
Eager to learn				
	Your view	4	5	1
28. Is eager to learn	All colleagues	4	4.7	0.7
	Direct manager	4.5	5	0.5
	Direct reports	4.4	5	0.6
	Others	3	4	1
Generates new ideas				
	Your view	4	5	1
29. Generates new ideas	All colleagues	3.6	4.4	0.8
	Direct manager	4	4	0
	Direct reports	3.8	5	1.2
	Others	3.2	4	0.8
Improves				
	Your view	4	5	1
30. Regularly looks for a better way of doing things	All colleagues	3.5	4.4	0.9
	Direct manager	4	4	0
	Direct reports	3.8	4.8	1
	Others	3	4.2	1.2
Innovative				
	Your view	4	5	1
31. Turns creative ideas into reality	All colleagues	3.2	4.3	1.1
	Direct manager	3.5	4.5	1
	Direct reports	3.2	4.4	1.2
	Others	3	4	1
Strategic				
	Your view	4	5	1
32. Actively identifies strategic opportunities	All colleagues	3.2	4.3	1.1
	Direct manager	3	3.5	0.5
	Direct reports	3.4	4.8	1.4
	Others	3	4	1
Adjusts to change				
	Your view	4	5	1
33. Adjusts well to change	All colleagues	4	4.5	0.5
	Direct manager	4.5	4.5	0
	Direct reports	3.8	4.8	1
	Others	4	4.3	0.3
Change management				
	Your view	4	5	1
34. Asks questions to understand how others are adjusting to organisational change	All colleagues	3.6	4.6	1
	Direct manager	4.5	4.5	0
	Direct reports	3.8	4.8	1
	Others	3	4.4	1.4

05. Shapes Systems|

		Current performance	Desired performance	Desired improvement
				Small Large
Average scores for 05. Shapes Systems 				
	Your view	4.4	5	0.6
	All colleagues	4	4.7	0.7
Follows legislation				
	Your view	5	5	0
35. Consistently follows legislation	All colleagues	4.5	4.8	0.3
	Direct manager	5	5	0
	Direct reports	4.6	5	0.4
	Others	4	4.5	0.5
Follows P&P				
	Your view	5	5	0
36. Follows policies and procedures to achieve organisational goals	All colleagues	4.5	4.9	0.4
	Direct manager	5	5	0
	Direct reports	4.8	5	0.2
	Others	4	4.8	0.8
Actively cares				
	Your view	5	5	0
37. Actively cares about the safety and wellbeing of others	All colleagues	4.5	4.8	0.3
	Direct manager	5	5	0
	Direct reports	4.4	5	0.6
	Others	4.4	4.6	0.2
Safety rationale				
	Your view	5	5	0
38. Discusses the reasons why working safely is important	All colleagues	4.3	4.8	0.5
	Direct manager	5	5	0
	Direct reports	4.2	5	0.8
	Others	4.2	4.6	0.4
Safety intervention				
	Your view	5	5	0
39. Respectfully intervenes when they see someone working in a less safe manner	All colleagues	3.9	4.7	0.8
	Direct manager	5	5	0
	Direct reports	4	5	1
	Others	3	4	1
Attends to safety				
	Your view	5	5	0
40. Stops to attend to an unsafe act/condition, even when busy	All colleagues	4	4.8	0.8
	Direct manager	5	5	0
	Direct reports	4	5	1
	Others	3	4	1
Learning environment				
	Your view	5	5	0
41. Supports actively seeking information and ideas to create a learning environment	All colleagues	4.1	4.5	0.4
	Direct manager	4	4	0
	Direct reports	4.4	5	0.6
	Others	3.8	4.2	0.4

Safety collaboration	Your view	3	5	
42. Keeps a balance between asking questions and giving opinions when exploring how to be more safe	All colleagues	3.9	4.5	
	Direct manager	4.5	4.5	
	Direct reports	4	4.8	
	Others	3.6	4.2	
Inter-dept team work	Your view	4	5	
43. Actively builds good working relationships with other teams to help get work done well and safely	All colleagues	3.8	4.7	
	Direct manager	3.5	4.5	
	Direct reports	4	5	
	Others	3.6	4.4	
Shares resourcing	Your view	5	5	
44. Encourages sharing resources with other teams to achieve the organisations purpose safely	All colleagues	4.2	4.7	
	Direct manager	4.5	4.5	
	Direct reports	4.4	5	
	Others	3.7	4.3	
Updates procedures	Your view	3	5	
45. Regularly updates procedures so they reflect best practice	All colleagues	3.4	4.6	
	Direct manager	3.5	4.5	
	Direct reports	3.6	5	
	Others	3.2	4.2	
Inclusive decision making	Your view	4	5	
46. Ensures patients/customers/consumers/clients are included in decision making	All colleagues	3.8	4.6	
	Direct manager	3.5	4.5	
	Direct reports	4	5	
	Others	3.7	4	
Builds rapport	Your view	4	5	
47. Effectively builds rapport with patients/customers/consumers/clients	All colleagues	3.7	4.7	
	Direct manager	3.5	4.5	
	Direct reports	3.8	5	
	Others	3.7	4.3	
Service coordination	Your view	4	5	
48. Effectively co-ordinates with other care services to meet patient/customers/consumer/client needs	All colleagues	4.3	4.8	
	Direct manager	4.5	4.5	
	Direct reports	4.3	5	
	Others	4.3	4.7	
Builds alliances	Your view	5	5	
49. Builds alliances across the health sector	All colleagues	4.3	4.7	
	Direct manager	4.5	4.5	
	Direct reports	4.2	5	
	Others	4.3	4.3	
Evaluates P&P effectiveness	Your view	4	5	
50. Asks questions about processes and procedures to determine their effectiveness	All colleagues	3.6	4.4	
	Direct manager	3.5	4	
	Direct reports	3.8	5	
	Others	3.4	4	

The Standards



The National Safety and Quality Health Service (NSQHS) Standards provide a nationally consistent statement of the level of care consumers can expect from health service organisations. The following questions were asked to measure a leader's influence on the promotion of these standards. Results are shown below.

Questions		Current performance
Ensures that staff have adequate skills to do their job	Your view	5.0
	Direct manager	4.0
	Others	3.9
Regularly appraises the work performance of staff	Your view	5.0
	Direct manager	5.0
	Others	3.8
Ensures team members adhere to policies, procedures and protocols	Your view	5.0
	Direct manager	4.0
	Others	3.6
Effectively manages risks to patients receiving care	Your view	5.0
	Direct manager	5.0
	Others	4.4
Ensures high-risk groups are considered in the planning and delivery of care and services	Your view	5.0
	Direct manager	4.0
	Others	4.0
Effectively promotes person-centred care	Your view	5.0
	Direct manager	4.5
	Others	4.4
Collects and acts on patient/customers/consumer/client feedback	Your view	4.0
	Direct manager	3.5
	Others	3.7
Effectively implements infection prevention and control systems	Your view	5.0
	Direct manager	4.5
	Others	4.4
Ensures staff comply with medication safety procedures	Your view	5.0
	Direct manager	5.0
	Others	N/A
Ensures only clinicians with the requisite authority prescribe, dispense and administer medicines	Your view	5.0
	Direct manager	5.0
	Others	N/A
Ensures medication review process is adhered to	Your view	5.0
	Direct manager	5.0
	Others	N/A
Effectively promotes multidisciplinary collaboration and teamwork	Your view	4.0
	Direct manager	5.0
	Others	3.4

The Standards



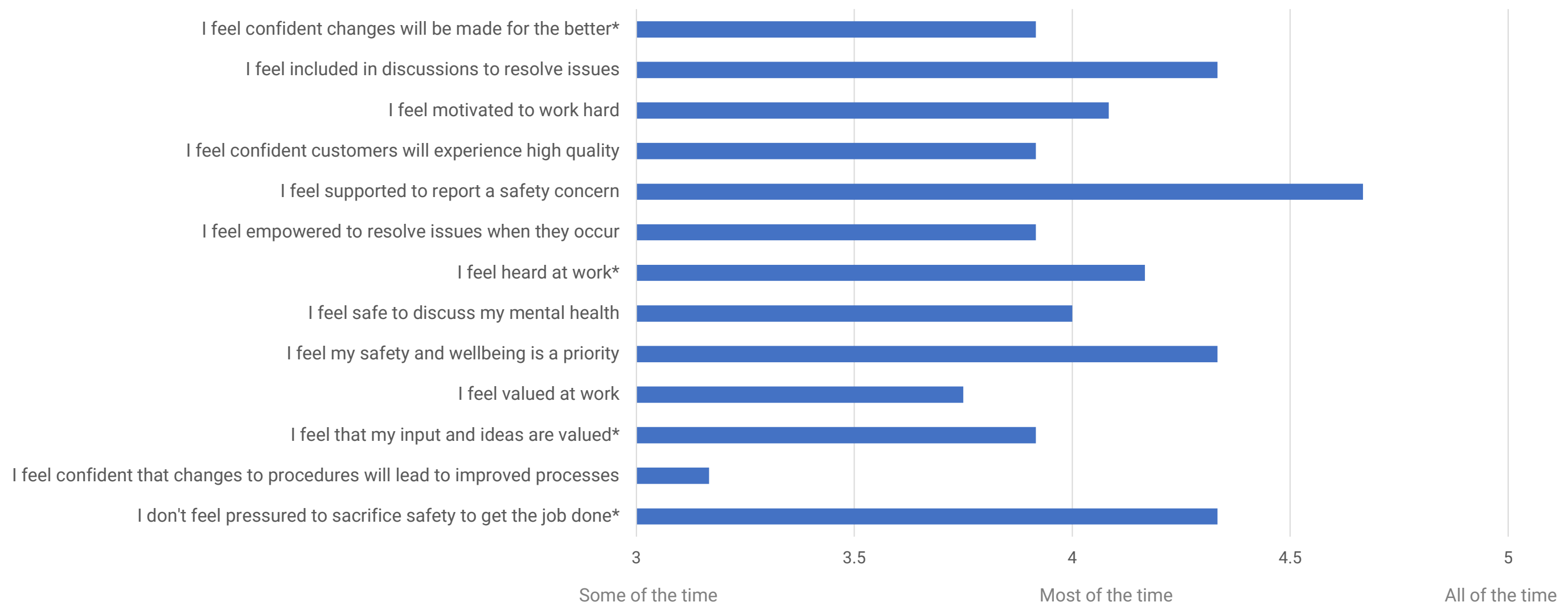
Influences clinical handovers to be effective	Your view	4.0
	Direct manager	4.5
	Others	3.4
Ensures staff comply with blood management procedures	Your view	N/A
	Direct manager	N/A
	Others	N/A
Ensures timely communication to relevant persons when critical information emerges	Your view	5.0
	Direct manager	4.5
	Others	4.1
Creates an environment where staff are focused on recognising and responding to acute deterioration	Your view	4.0
	Direct manager	4.5
	Others	4.5
Ensures timely referral to mental health services when patient mental state has acutely deteriorated	Your view	5.0
	Direct manager	5.0
	Others	5.0
Ensures timely referral to relevant services when patient physical state has acutely deteriorated	Your view	5.0
	Direct manager	4.5
	Others	5.0

For the relevant Standards questions it is important for leaders to work towards achieving a 5, i.e. 'All of the time.' Therefore, scores more than 0.9 lower than 5 have been highlighted in red as 'large,' development areas, between 0.4 and 0.8 in orange as 'medium' and between 0 and 0.3 in green as 'small.' These development categories are consistent with those in the capability section of the report. Questions that were deemed by raters as irrelevant have been indicated as n/a or 'not applicable.'

3	4	5
Some of the time	Most of the time	All of the time

Impact on Others

Understanding the impact our actions have on others is one of our most powerful leadership tools. High performing leaders understand how their behaviour and their leadership style impacts others and know how to use both in order to get the best results from their people. Raters were asked to provide feedback on leadership impact and respond to how they feel in their interactions with this leader. Results are shown below.



*questions were originally asked as negatively worded questions and both the question and result have been reversed for consistent graph presentation.

Impact on Others



Psychological safety is an important element to high-performing teams and is characterised by shared beliefs that team members can share ideas, challenge each other, and will not be punished for making mistakes. Raters were asked to rate their level of agreement to 7 statements relating to psychological safety. Results are shown below.



HILCA 360 Degree Feedback Report

This report contains detailed feedback collected from the respondent and between 5 to 20 colleagues as part of the Health Industry Leadership Assessment.

The survey measured how the respondent and others perceive their leadership capability. HILCA 360 uses data to create insights to drive organisational clarity, focus, investment, change and performance. It shines a spotlight on the most significant gaps for the individual and organisational leadership capability by understanding the current and desired performance.

Disclaimer

The HILCA 360 questionnaire has been designed by Veraison to help partnering organisations. It is designed to increase your technical knowledge or understanding of management techniques AND to also expand your understanding of yourself. Although the instrument, when analysed, indicated the sought-after qualities of validity and reliability, the absence of norming data makes it unrealistic to make strong validation and reliability claims. Veraison is in the process of further reliability, validity and norming testing. It is therefore recommended that the questionnaire is not used outside the scope of its original design and specific intent. This report is for self-development purposes only and should not be used for recruitment or promotion purposes.





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